

### **Causes for concern at 36 months**

- Does not ask questions
- Poor speech intelligibility with familiar listener
- Frequent tantrums when not understood
- Echoing or parroting of speech without communicative intent
- Uses few words to communicate
- Few or no multi word utterances including consonant sounds or consonant sequences
- Does not engage familiar family/caregivers in communicative activities
- Shows little or no interest in activities such as listening to or looking at books
- Does not comment or express feelings or physical state, i.e. hungry, tired, thirsty

### **Causes for concern at 48 months**

- Does not use sentences and phrases to express wants and needs
- Unable to follow 2 step related directions with any consistency
- Speech unintelligible to familiar listeners
- Does not demonstrate any interaction with environmental print or signs, i.e. McDonalds or Toys R Us
- Does not engage in pretend play

### **Causes for concern at 60 months**

- Unable to attend to a story or to answer simple questions with relevance
- Unintelligible speech to an unfamiliar listener
- Avoidance of speaking situations
- Unable to describe a picture in a familiar book with the picture visible

## **How Do I Access Child Find?**

If your child is birth to 5 years old, contact Dawn Klico at **Salida School District** at (719) 530-5375 or go to [www.salidaschools.com](http://www.salidaschools.com)

Go to the District tab, select Special Education, and then select Child Find

Your child will be scheduled for a screening and possible evaluation, with the appropriate professionals.



## ***Chaffee County Child Find*** **Salida School District** **Buena Vista School District**

*A community effort to assure that children with special needs are identified, evaluated, and appropriately served.*



**Child Find screening or evaluation for children Birth to 5 years old**  
**Provided by Salida and Buena Vista School Districts**

Contact: (719) 530-5375 in Salida  
Or (719) 395-5273 in Buena Vista



## Salida and Buena Vista School Districts

Under the federal IDEA law, each school district has an obligation to engage in Child Find, a process for identifying, locating, and evaluating all children with disabilities residing in the school district's jurisdiction. This means that each district will work with families and community entities to locate and make an initial identification of any child within the district's boundaries who is age 0 through 2 with a life impacting disability or who is age 3 through 21 who may have a disability that would have an educational impact for that child. It is important to understand that the process can look different depending on the age of the child.

Please visit our website for more specific information about Child Find

[www.salidaschools.com](http://www.salidaschools.com)

Go to the District tab, select Special Education, and then select Child Find

***You pay no fees for any of Child Find's screening or evaluation.***

**The following statements may be causes for concern with regard to your child's development. If your child demonstrates any of these behaviors, please feel free to contact the Child Find office.**

### **Causes for concern at 3 months**

- Lack of responsiveness
- Lack of awareness of sound
- Lack of awareness of environment
- Cry is no different if tired, hungry or in pain

### **Causes for concern at 6 months**

- Cannot focus, easily over-stimulated
- Lack of awareness of sound, no localizing toward the source of sound/speaker
- Lack of awareness of people and objects in the environment
- Rarely smiles or engages gaze with caregivers

### **Causes for concern at 9 months**

- Does not appear to understand or enjoy the social rewards of interaction
- Lack of connection with adult (lack of eye contact, vocal turn-taking, social games, i.e. peek-a-boo, imitation)
- No babbling, or babbling with few or no consonants
- Demonstrates no purposeful interactions with familiar objects (continues non-purposeful banging or mouthing of objects)

### **Causes for concern at 12 months**

- Is easily upset by sounds that would not be upsetting to others
- Lack of consistent patterns of babbling
- Lack of response to words or communicative gestures by others
- Needs visual assistance/pictures to understand language
- Does not try to imitate speech sounds

### **Causes for concern at 18 months**

- Lack of communicative gestures
- Does not attempt to imitate or spontaneously produce single words to convey meaning
- Does not persist in communication (i.e. may hand object to adult for help, but gives up if adult does not respond immediately)
- Needs gestures from others to understand simple words or phrases
- Lack of growth in production of vocabulary over 6 month period from 12 to 18 months
- Produces/uses no recognizable consonants

### **Causes for concern at 24 months**

- Does not use any two-word combinations
- Limited consonant production
- Largely unintelligible speech
- Regression in language development, stops talking, or begins echoing phrases he/she hears, often inappropriately
- Little or no interest in verbal interactions



***Learn the signs.  
Act Early.***